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| **Endangered Species PhotoStory**  Teacher Name: **Mrs. Vaughn**    Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| CATEGORY | **Outstanding 5** | **Great 4** | **Good 3** | **Okay 2** | **Needs Improvement 1** |
| **Basic Description and Picture of Selected Endangered/Extinct Animal** | Group included all of this basic information about their selected animal: \*habitat and location \*good quality picture \*animal name \*visual description (color, height, weight) \*endangered or extinct? | Group included only 4 of the basic information requirements about their selected animal: \*habitat and location \*good quality picture \*animal name \*visual description (color, height, weight) \*endangered or extinct? | Group included only 3 of the basic information requirements about their selected animal: \*habitat and location \*good quality picture \*animal name \*visual description (color, height, weight) \*endangered or extinct? | Group included 2 of the basic information requirements about their selected animal: \*habitat and location \*good quality picture \*animal name \*visual description (color, height, weight) \*endangered or extinct? | Group included 1 of this basic information requirements about their selected animal: \*habitat and location \*good quality picture \*animal name \*visual description (color, height, weight) \*endangered or extinct? |
| **Interesting Facts About Selected Endangered/Extinct Animal** | Group included 5 or more interesting facts about their selected animal | Group included 4 interesting facts about their selected animal | Group included 3 interesting facts about their selected animal | Group included 2 interesting facts about their selected animal | Group included 1 or less interesting facts about their selected animal |
| **Reasons Why Selected Animal is Endanger/Extinct** | Group included 5 or more reasons why their selected animal is endangered/extinct | Group included 4 reasons why their selected animal is endangered/extinct | Group included 3 reasons why their selected animal is endangered/extinct | Group included 2 reasons why their selected animal is endangered/extinct | Group included 1 or less reasons why their selected animal is endangered/extinct |
| **List of Steps Group Would Have or Would Take to Prevent Selected Animal from Becoming Extinct/Endangered** | Group included 5 or more step to prevent or could have prevented their selected animal from becoming endangered/extinct | Group included 4 steps to prevent or could have prevented their selected animal from becoming endangered/extinct | Group included 3 steps to prevent or could have prevented their selected animal from becoming endangered/extinct | Group included 2 steps to prevent or could have prevented their selected animal from becoming endangered/extinct | Group included 1 or less steps to prevent or could have prevented their selected animal from becoming endangered/extinct |
| **Grammar** | Correct grammar usage and proper writing mechanics with only 0-3 mistakes | Correct grammar usage and proper writing mechanics with only 4-6 mistakes | Correct grammar usage and proper writing mechanics with only 7-9 mistakes | Correct grammar usage and proper writing mechanics with only 10-13 mistakes | Correct grammar usage and proper writing mechanics with only 14-16 mistakes |
| **Group Work** | Outstanding group work | Great group work | Good group work | Okay group work | Needs improvement on group work |
| **Creativity** | Outstanding creativity | Great creativity | Good creativity | Okay creativity | Needs improvement on creativity |